

## Calendar of Events Feedback

We asked	Yes	No	Not responded
Do you like the new calendar of events?	96%	3%	1%

### You said

Useful to know what is coming up.

We are able to plan holidays out of school time.

Very helpful

Fantastic! Allows us to plan and take leave for important events.

Great idea

As a working parent it's great.

The schools fairs and parties are always really good.

It helps busy parents plan to attend events and support their child's relationship in school.

Good to see what is happening well in advance.

Allows more planning. It has really helped family organisation.

Particularly valuable for work and annual leave

Great as allows a full years planning.

Text reminders would also be useful.

Not as much activities or shows for the older children

It would be helpful to receive letters or texts to remind us of upcoming events.

Not all events have featured on the calendar which meant searching other sources for info.

### Key Findings

- Annual of calendar of events had a positive response from parents.
- Parents found the calendar a valuable tool to support organising time off work to attend events.
- FoBV events are enjoyed by children and families.

### Next Steps

- **We will** remind parents of upcoming events through a range of media such as newsletters, website, Facebook etc
- Put the events for the new half term on Facebook at the start of the term.
- We are aware that not all events have featured on the calendar. Opportunities may arise for different Key Stages throughout the school year which cannot be confirmed in advance.

## Father Christmas Feedback

We asked	Yes	No	Not responded
If you visited Santa at our Christmas Fair, did you like the new system?	48%	3%	49%

### You said

Very well organised

Much less chaotic than previous years and enjoyable.

Prepared well

Didn't spend all night in a queue which made it more enjoyable.

Better organised

Considerably better with activities to entertain the children while waiting.

Did not visit Santa due to the new system and timeslots.

Did not visit Santa as time slots were late.

Great improvement

Some waiting but within the timeslot given.

Parents could plan the evening more.

Did not attend the fair but the ticket system sounded better

Much better than previous years

### Key Findings

- The majority of responses were happy that the queue had been reduced considerably.
- Setting out Father Christmas this way required a lot more organising than previous years but involved the use of our online booking system.

### Next Steps

- **We will** use this system again next year due to the positive response.
- As we are a growing school it is very difficult to increase the amount of time slots that we already have during the time of the Christmas Fair. The only fair way to purchase tickets is to offer them as a first come basis.

## Behaviour Policy Feedback

### We asked

What are your thoughts on the changes to the behaviour policy?  
(Dojo awards, new certificates and sanctions)

### You said

Children love the Dojos

More parent involvement with Dojos to discuss behaviour with child in the evening

More information on the Dojo system would be useful.

No issues at all

Dojos are well understood by all children.

More than happy with the behaviour systems.

We like the idea of Bronze, Silver and Gold Awards. More consistency between classes would be better.

A great incentive for children as it allows them to work towards a goal.

Dojos are very child friendly.

Very happy

Negative Dojos should not be taken away so that you focus on the positive.

Consistency when yellow cards are given out.

A clear system. Children are keen and proud when they earn a Dojo.

Children are acknowledged for reaching any achievement.

Children seem to respond and understand the changes.

I like the new changes. They encourage good behaviour.

### Key Findings

- The Class Dojo system is liked by both children and parents.
- New certificates that link to the Dojo system are a positive addition.

### Next Steps

- **We will** look at producing a parent information leaflet about the Dojo System.

## **We asked**

What are the things that Buckton Vale does well to make a good partnership between parents and the school?

91% responded to this question.

- Meeting the teacher at the beginning of the year is great.
- Teaching staff always greet children with a smile at the start of the day.
- Frequent parents evenings.
- Text message reminders.
- Achiever assemblies.
- Weekly newsletters.
- Tapestry in EYFS.
- VIP and Grandparents Day.
- Friendly and approachable staff.
- Regular parent's evenings.
- Lovely, friendly staff, nothing too much trouble.
- Good online communication, emails, and newsletter feedback.
- Good communication.
- Teachers will always arrange a meeting if you have any concerns.
- Good relationship with Friends of Buckton Vale.
- Class websites are updated.
- Information evenings.
- Support and communication.
- Members of staff are always willing to help and listen to any problems with my child's learning.
- School money – paying for trips and dinners.
- New parents evening booking system.
- Friends of Buckton Vale organise lots of events for families and children.
- Approachable nature.
- Reading records are good for communication.
- Constantly striving to improve and take on feedback positively.
- Children's achievements are always celebrated.
- Teachers have genuine care for student's emotional and educational needs.

## We asked

### Do you have any suggestions for further improvement?

43% responded to this question.

- An annual calendar to inform us when and which clubs are on.
- More information on class pages to support learning at home.
- Don't feel any improvement is needed. Fantastic work and communication.
- A reintroduction to a paper whole school and individual class newsletter.
- Tapestry is very helpful informing us of our child's progress and informing us of school news. It is a great shame to lose this facility in Key Stage One.
- How will the classes be split next year? This should be communicated in a timely manner.
- Log book sent home between parents and school to help with child's progress and set specific homework to support them.
- Improve communication between the office and teaching staff when messages have been left.
- Consistency with Dojos and yellow cards with all staff.
- More clarification on targets that my child needs to focus on.
- Teacher email updates or group drop in sessions.
- More after school clubs as places fill up quickly.

## Next steps

- Over the rest of the academic year we are looking into a 'twitter' account for each class. This will give parents information on what is happening in school, show pieces of work that the children are proud of and update you with class information.